

Nathan Braccio, PhD

Clark University History Department
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CURRENT POSITION

2024-Present Assistant Professor of Early American History, Clark University

PREVIOUS POSITIONS

2022-2024 Assistant Professor of American History, Lesley University

2021-2022 Postdoctoral Fellow in Environmental History, Utah State University

EDUCATION

2020 Ph.D. in History, University of Connecticut
Dissertation: *Parallel Landscapes: Algonquian and English Spatial Understandings of New England, 1500-1700*
Advisor: Nancy Shoemaker
Exam fields: Race, Ethnicity, and Identity in Colonial America
Transatlantic Slavery
American History

2013 M.A. in American History, American University

2010 B.A. in History, American University

FELLOWSHIPS AND AWARDS

2023 Small Grant for Early Career Digital Publications, Leventhal Map & Education Center, Boston Public Library

2022 Davis Educational Foundation Grant, Lesley University

2022 National Endowment for the Humanities - Massachusetts Historical Society Long-Term Fellowship

2022 ACLS Project Development Grant

2022 Andrew W. Mellon - Hensch Postdoctoral Fellowship, American Antiquarian Society (Declined)

2021 Post-Doctoral Fellowship, Emory University Fox Center for Humanistic Inquiry (Declined)

2020 Aetna Graduate Critical Writing Prize Honorable Mention,
<https://writing.uconn.edu/events/celebration-of-student-writing/2020-aetna-contest-winners/> (recording of excerpt on page)

2019 James L. and Shirley A. Draper year-long dissertation fellowship, Humanities Institute, University of Connecticut

- 2019 Jamestown Rediscovery Foundation—Omohundro Institute short-term fellowship
- 2019 Harry J. Marks Fellowship, University of Connecticut
- 2018 Folger Consortium Travel Award, University of Connecticut
- 2017 J.B. Harley Research Fellowship in the History of Cartography, London, U.K.
- 2016 Grant-in-aid to attend Folger Institute’s Year-long Dissertation Seminar, “Researching the Archive,” Folger Institute, Washington, D.C.
- 2016 Connecticut Celebration 350th Scholarship, University of Connecticut, History Department

PUBLICATIONS

Peer-Reviewed Articles

- 2021 “Map Scarcity in Colonial New England Before 1650,” in *Journal of Early American Studies*, Summer 2021
- 2020 “Thomas Graves, Phillip Wells, and Colonial Mapping in Massachusetts, 1629-1688,” in *Historical Journal of Massachusetts*, Winter 2020

Manuscript Under Contract

- 2024 *Creating New England, Defending the Northeast: Algonquian and English Contested Spatial Worlds, 1500-1700* (UMass Press)

Other Publications

- 2022 “Source Highlight: Quassaquach’s and Shaumpishuh’s 1639 Map of the Connecticut Coast.” *Early American Studies: Miscellany*, a new website by the *Journal of Early American Studies*, <https://web.sas.upenn.edu/earlyamericanstudies/2022/03/13/quassaquanchs-and-shaumpishuhs-1639-map-of-the-connecticut-coast/>
- 2021 “Algonquian and English Mapmaking in New England, 1500–1700.” *Imago Mundi: International Journal for the History of Cartography*, 73:1, “Doctoral Theses in Progress” section.

Book Reviews

- 2022 Review of *Mapping an Atlantic World, circa 1500* by Alida Metcalf; *Mapping Nature across the Americas* edited by Kathleen Brosnan and James Akerman; *Mapping America: The Incredible Story and Stunning Hand-Colored Maps and Engravings that Created the United States* edited by Jean-Pierre Isbouts and Neal Asbury.
- 2018 Review of *Geographies of an Imperial Power: The British World, 1688-1815* by Jeremy Black, in *Journal of British Studies*, Volume 57, Issue 4

- 2018 Review of *Perishing Heathens: Stories of Protestant Missionaries and Christian Indians in Antebellum America* by Julius H. Rubin, in *Connecticut History Review*, Issue 57, No. 2
- 2016 Review of *The Saltwater Frontier: Indians and the Contest for the American Coast* by Andrew Lipman in *American Indian Culture and Research Journal*, Volume 40, No. 2

TEACHING EXPERIENCE

Clark University

Indigenous America to 1890 (Fall 2024)

Lesley University

Junior Writing Seminar (Spring 2024)

Environmental History (Spring 2024)

US History to 1877 (Fall 2023)

Indigenous America (Fall 2023)

Human Rights, Social Justice, and the Constitution in America (Summer 2023, Spring 2024)

US History Since 1877 (Spring 2023)

US History Since 1877, Asynchronous (Spring 2023, Spring 2024)

African American History (Spring 2023)

Utah State University

History Research Methods (Spring 2022)

Environmental History (Fall 2021, Spring 2022)

US History to 1877, Asynchronous (Fall 2021, Spring 2022)

American Traditions (Fall 2021)

University of Connecticut Stamford, Instructor

U.S. History After 1877 (Spring 2021)

American Indian History (Spring 2021)

U.S. History to 1877 (Fall 2020)

Colonial American History: Native Americans, Settlers, and Slaves (Fall 2020)

University of Connecticut, Instructor

U.S. History to 1877, Writing Intensive (Fall 2018, Spring 2018)

University of Connecticut, Teaching Assistant

U.S. History to 1877 (Fall, 2017, Spring 2014)

American Revolution (Fall 2016)
Modern Western Traditions (Spring 2016, Fall 2013)
U.S. History from 1877 to Present (Fall 2015, Fall 2014)
American Indian History (Spring 2017, Spring 2015)

CONFERENCE PARTICIPATION

Panels Organized

2016 “Transformations in Labor, Law, and Status: African and American Indian Enslavement in 17th and 18th Century British North America,” 2016 Annual Conference of the Omohundro Institute of Early American History & Culture

Papers Presented

Forthcoming “War Without Death: Alternative Forms of Conquest and Violence in 17th Century Northeast Algonquian Cultures,” Rethinking the ‘Indian Wars’ Symposium, 2024, Taos, NM

Forthcoming “‘The Heart of Winter’: English Environmental Catastrophe as Indigenous Strategy in 17th-Century New England,” Annual Conference for the American Society for Environmental History, 2024, Denver, CO

2022 “How Indigenous Mapping Helped to Facilitate European Exploration in New England,” 63rd Annual Conference, The Society for the History of Discoveries, St. Louis, MO

2022 “Indigenous Mapmaking in 17th-Century New England,” International Conference on the History of Cartography, Bucharest, Romania (virtual)

2020 “Two Sides of a Map: Algonquian Mapmaking as a Tool of Foreign Policy,” American Historical Association Annual Conference, New York

2019 “Freshwater Boundaries: The Overlay of Indigenous and English Border Conflicts in 17th-Century New England,” Zones and Lines, Water and Land: New Conversations on Borders, Cardiff University, Cardiff, UK

2019 “English Fantasies of Indigenous Deeds: The Strategic English Employment of Maps and Algonquians,” Mapping the Global Imaginary, 1500-1900, David Rumsey Map Center, Stanford University, Palo Alto, CA

2018 “Pitchforks and Perambulation: Borders, Violence, and Mapping in 17th-Century New England,” 2018 Annual Conference of the Omohundro Institute of Early American History & Culture, College of William and Mary, Williamsburg, VA

2017 “Willing Exile: The Choice to Move to the Spatial/Social Periphery in 17th-century New England,” 2017 Annual Conference of The Northeast Conference on British Studies, Endicott College, Beverly, MA

2017 "Describing English and Algonquian Space/Place: Using Historical Maps, GIS,

and Spatial Theory," History Workshop Series, University of Connecticut, Storrs, CT

- 2016 “‘contrary, both to the law of God and the law of this country’: Indian Slavery, African Slavery, and Christianity in Seventeenth-Century New England,” 2016 Annual Conference of the Omohundro Institute of Early American History & Culture, Worcester, MA
- 2015 “Enslaving the Heathen, Enslaving the Christian: The Connections between American Indian and African Slavery in Seventeenth-Century New England,” 2015 Spring New England Historical Association Conference, Worcester, MA
- 2012 “Paternalism and Profit: Slavery in the American South During the Revolution,” Annual American University Mathias Research Conference, American University, Washington, D.C.

DIGITAL SCHOLARSHIP

Select Invited Blog Posts

- 2023 “Wompatuck’s Lease: Tribute, Tobacco, and Land in Colonial Massachusetts” for *The Beehive*, Massachusetts Historical Society, [https://www.masshist.org/beehiveblog/2023/03/wompatucks-lease-tribute-tobacco-and-land-in-colonial-massachusetts/](https://www.masshist.org/bee hiveblog/2023/03/wompatucks-lease-tribute-tobacco-and-land-in-colonial-massachusetts/)
- 2023 “An Indigenous Deed and Map of Lands in Connecticut” for Massachusetts Historical Society, Object of the Month Feature, <https://www.masshist.org/object-of-the-month/objects/january-2023>
- 2019 “County Plats: Evidence of a 17th -Century Virginian Cartographic Culture” for *Uncommon Sense*, Omohundro Institute of Early American History and Culture
- 2018 “The Cartographic Cudgel: New Amsterdam, New York, and New England” for *Gotham*, The Gotham Center for New York City History, The Graduate Center, City University of New York
- 2018 “Surveying the Folger’s Surveys” for *Ruff Draughts*, the blog of the University of Connecticut’s Early Modern Studies Working Group
- 2017 “Report on Northeast Conference on British Studies, October 2017” for *Ruff Draughts*
- 2016 “A Crash Course on Digital Mapping for the Moderately Technologically Savvy” for *Brain Bytes*, the blog of the Humanities Institute’s Digital Humanities and Media Studies Initiative, University of Connecticut
- 2016 “Attending the Folger Year-Long Dissertation Seminar: Come for the Archive, Stay for the Tea” for *Ruff Draughts*

Select Digital Projects

- 2023 “John Winthrop’s City on a Hill, Mapped,” Leventhal Map Education Center,
<https://www.leventhalmap.org/articles/braccio-winthrop-map/>
- 2021 “Cassacinamon’s Map: A Five Mile Borderland,” <https://arcg.is/1f8KzS>
- 2018-2020 Editor, *Ruff Draughts*, the blog of the University of Connecticut’s Early Modern Studies Working Group
- 2020 “Overlapping Algonquian Territorial Claims in Southeastern New England,”
Made with QGIS,
<http://nathanbraccio.com/wp-content/uploads/2020/01/Nate1-1.jpg>
- 2019 Mapping Exhibit, “English Fantasies of Indigenous Deeds: The Strategic English Employment of Maps and Algonquians,” David Rumsey Map Center, Stanford University,
<https://exhibits.stanford.edu/global-imaginary/feature/english-fantasies-of-indigenous-deeds-the-strategic-english-employment-of-maps-and-algonquians>
- 2016 “English Towns and Violence During King Philip’s War,” Made with QGIS,
<http://nathanbraccio.com/wp-content/uploads/2016/10/Draft-of-Map-of-KPW-Towns-and-Violence.png>

SERVICE

- 2024 Faculty Athletics Representative, Lesley University
- 2023-2024 Student Advising (Approximately 4 students a year), Lesley University
- 2023 General Education Course Assessment Sub-Committee, Lesley University
- 2023 Contributor, History Program Review, Lesley University
- 2022 Faculty-to-Student Mentor Program, Utah State University
- 2021-2022 Awards Committee Member, Utah State University
- 2018-2019 Co-Coordinator, University of Connecticut Early Modern Studies Working Group
- 2018 Expert Panelist on Thanksgiving for Encounters: The Conference, University of Connecticut Humanities Institute
- 2017 Organizer, University of Connecticut History Department Dissertation Working Group
- 2015 Member, Graduate Advisory Committee, Search Committee for Draper Chair in American History, University of Connecticut

PROFESSIONAL DEVELOPMENT

- 2021 Mental Health First Aid Training
- 2021 USU Online Teaching Certification
- 2019 Quality Matters Online Teaching Certification Course, University of Connecticut
- 2017 Seminar on teaching writing intensive courses, University of Connecticut
- 2016 “Teaching History,” semester-long course in teaching pedagogy, University of Connecticut

OTHER PROFESSIONAL ACTIVITIES

- 2023 Invited talk at Lyceum@Hums, Lesley University
- 2023 Invited talk at the Leventhal Map Education Center on colonial mapmaking in Boston
- 2019, 2023 Guest lecture on “Contact” for Dr. Zareen Thomas’s Indigenous Anthropology class, College of Wooster
- 2016 Invited talk on Indian Slavery in New England, Center for Learning in Retirement, University of Connecticut, Storrs, CT
- 2015 Volunteer Researcher, Mashantucket Pequot Museum and Research Center

INTERNAL GRANTS

- 2023 Faculty Development Grant, Lesley University
- 2017 University of Connecticut Doctoral Dissertation Fellowship, Graduate School

RELATED PROFESSIONAL SKILLS

Software

ArcGIS StoryMap
QGIS Mapping Software
Carto Software
Omeka
Neatline

Digital Languages

html/CSS Markup Language

Foreign Languages

Reading knowledge of Spanish