

## **Nathan Braccio, PhD**

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### **CURRENT POSITION**

2022-Present Assistant Professor of American History, Lesley University

### **PREVIOUS POSITIONS**

2021-2022 Postdoctoral Fellow in Environmental History, Utah State University

### **EDUCATION**

2020 Ph.D. in History, University of Connecticut  
Dissertation: *Parallel Landscapes: Algonquian and English Spatial Understandings of New England, 1500-1700*  
Advisor: Nancy Shoemaker  
Exam fields: Race, Ethnicity, and Identity in Colonial America  
Transatlantic Slavery  
American History

2013 M.A. in American History, American University

2010 B.A. in History, American University

### **FELLOWSHIPS AND AWARDS**

2022 National Endowment for the Humanities - Massachusetts Historical Society  
Long-Term Fellowship

2022 ACLS Project Development Grant

2022 Andrew W. Mellon - Hensch Postdoctoral Fellowship, American Antiquarian Society (Declined)

2021 Post-Doctoral Fellowship, Emory University Fox Center for Humanistic Inquiry (Declined)

2020 Aetna Graduate Critical Writing Prize Honorable Mention,  
<https://writing.uconn.edu/events/celebration-of-student-writing/2020-aetna-contest-winners/> (recording of excerpt on page)

2019 James L. and Shirley A. Draper year-long dissertation fellowship, Humanities Institute, University of Connecticut

2019 Jamestown Rediscovery Foundation—Omohundro Institute short-term fellowship

2019 Harry J. Marks Fellowship, University of Connecticut

2018 Folger Consortium Travel Award, University of Connecticut

2017 J.B. Harley Research Fellowship in the History of Cartography, London, U.K.

- 2016 Grant-in-aid to attend Folger Institute's Year-long Dissertation Seminar, "Researching the Archive," Folger Institute, Washington, D.C.
- 2016 Connecticut Celebration 350th Scholarship, University of Connecticut, History Department

## PUBLICATIONS

### Peer-Reviewed Articles

- 2021 "Map Scarcity in Colonial New England Before 1650," in *Journal of Early American Studies*, Summer 2021
- 2020 "Thomas Graves, Phillip Wells, and Colonial Mapping in Massachusetts, 1629-1688," in *Historical Journal of Massachusetts*, Winter 2020

### Manuscript in Progress

- In Progress *Mapping New England: The Algonquian-English Cartographic Struggle, 1500-1700*. Invited to Submit Book Proposal to University of Chicago Press.

### Other Publications

- 2022 "Source Highlight: Quassaquach's and Shaumpishuh's 1639 Map of the Connecticut Coast." *Early American Studies: Miscellany*, a new website by the *Journal of Early American Studies*, <https://web.sas.upenn.edu/earlyamericanstudies/2022/03/13/quassaquanchs-and-shaumpishuhs-1639-map-of-the-connecticut-coast/>
- 2021 "Algonquian and English Mapmaking in New England, 1500–1700." *Imago Mundi: International Journal for the History of Cartography*, 73:1, "Doctoral Theses in Progress" section.

### Book Reviews

- 2022 Review of *Mapping an Atlantic World, circa 1500* by Alida Metcalf; *Mapping Nature across the Americas* edited by Kathleen Brosnan and James Akerman; *Mapping America: The Incredible Story and Stunning Hand-Colored Maps and Engravings that Created the United States* edited by Jean-Pierre Isbouts and Neal Asbury.
- 2018 Review of *Geographies of an Imperial Power: The British World, 1688-1815* by Jeremy Black, in *Journal of British Studies*, Volume 57, Issue 4
- 2018 Review of *Perishing Heathens: Stories of Protestant Missionaries and Christian Indians in Antebellum America* by Julius H. Rubin, in *Connecticut History Review*, Issue 57, No. 2
- 2016 Review of *The Saltwater Frontier: Indians and the Contest for the American*

*Coast* by Andrew Lipman in *American Indian Culture and Research Journal*,  
Volume 40, No. 2

## CONFERENCE PARTICIPATION

### Panels Organized

2016 “Transformations in Labor, Law, and Status: African and American Indian Enslavement in 17th and 18th Century British North America,” 2016 Annual Conference of the Omohundro Institute of Early American History & Culture

### Papers Presented

2020 “Two Sides of a Map: Algonquian Mapmaking as a Tool of Foreign Policy,” American Historical Association Annual Conference, New York

2019 “Freshwater Boundaries: The Overlay of Indigenous and English Border Conflicts in 17th-Century New England,” Zones and Lines, Water and Land: New Conversations on Borders, Cardiff University, Cardiff, UK

2019 “English Fantasies of Indigenous Deeds: The Strategic English Employment of Maps and Algonquians,” Mapping the Global Imaginary, 1500-1900, David Rumsey Map Center, Stanford University, Palo Alto, CA

2018 “Pitchforks and Perambulation: Borders, Violence, and Mapping in 17<sup>th</sup>-Century New England,” 2018 Annual Conference of the Omohundro Institute of Early American History & Culture, College of William and Mary, Williamsburg, VA

2017 “Willing Exile: The Choice to Move to the Spatial/Social Periphery in 17<sup>th</sup>-century New England,” 2017 Annual Conference of The Northeast Conference on British Studies, Endicott College, Beverly, MA

2017 "Describing English and Algonquian Space/Place: Using Historical Maps, GIS, and Spatial Theory," History Workshop Series, University of Connecticut, Storrs, CT

2016 “‘contrary, both to the law of God and the law of this country’: Indian Slavery, African Slavery, and Christianity in Seventeenth-Century New England,” 2016 Annual Conference of the Omohundro Institute of Early American History & Culture, Worcester, MA

2015 “Enslaving the Heathen, Enslaving the Christian: The Connections between American Indian and African Slavery in Seventeenth-Century New England,” 2015 Spring New England Historical Association Conference, Worcester, MA

2012 “Paternalism and Profit: Slavery in the American South During the Revolution,” Annual American University Mathias Research Conference, American University, Washington, D.C.

## DIGITAL SCHOLARSHIP

### Select Invited Blog Posts

- 2019 “County Plats: Evidence of a 17th -Century Virginian Cartographic Culture” for *Uncommon Sense*, Omohundro Institute of Early American History and Culture
- 2018 “The Cartographic Cudgel: New Amsterdam, New York, and New England” for *Gotham*, The Gotham Center for New York City History, The Graduate Center, City University of New York
- 2018 “Surveying the Folger’s Surveys” for *Ruff Draughts*, the blog of the University of Connecticut’s Early Modern Studies Working Group
- 2017 “Report on Northeast Conference on British Studies, October 2017” for *Ruff Draughts*
- 2016 “A Crash Course on Digital Mapping for the Moderately Technologically Savvy” for *Brain Bytes*, the blog of the Humanities Institute’s Digital Humanities and Media Studies Initiative, University of Connecticut
- 2016 “Attending the Folger Year-Long Dissertation Seminar: Come for the Archive, Stay for the Tea” for *Ruff Draughts*

### Select Digital Projects

- 2021 “Cassacinamon’s Map: A Five Mile Borderland,” <https://arcg.is/1f8KzS>
- 2018-2020 Editor, *Ruff Draughts*, the blog of the University of Connecticut’s Early Modern Studies Working Group
- 2020 “Overlapping Algonquian Territorial Claims in Southeastern New England,” Made with QGIS, <http://nathanbraccio.com/wp-content/uploads/2020/01/Nate1-1.jpg>
- 2019 Mapping Exhibit, “English Fantasies of Indigenous Deeds: The Strategic English Employment of Maps and Algonquians,” David Rumsey Map Center, Stanford University, <https://exhibits.stanford.edu/global-imaginary/feature/english-fantasies-of-indigenous-deeds-the-strategic-english-employment-of-maps-and-algonquians>
- 2017 “Map of Banishment in New England Compared with Incorporation Dates of New Towns,” Made with Carto, <https://nathanbrac.carto.com/builder/ea805bb0-0018-4180-9e4a-4adbe20b9025/embed>
- 2016 “English Towns and Violence During King Philip’s War,” Made with QGIS, <http://nathanbraccio.com/wp-content/uploads/2016/10/Draft-of-Map-of-KPW-Towns-and-Violence.png>

## TEACHING EXPERIENCE

### **Utah State University**

History Research Methods (Spring 2022)

Environmental History (Fall 2021, Spring 2022)

US History to 1877 (Fall 2021, Spring 2022)

American Traditions (Fall 2021)

### **University of Connecticut Stamford, Instructor**

U.S. History After 1877 (Spring 2021)

American Indian History (Spring 2021)

U.S. History to 1877 (Fall 2020)

Colonial American History: Native Americans, Settlers, and Slaves (Fall 2020)

### **University of Connecticut, Instructor**

U.S. History to 1877, Writing Intensive (Fall 2018, Spring 2018)

### **University of Connecticut, Teaching Assistant**

U.S. History to 1877 (Fall, 2017, Spring 2014)

American Revolution (Fall 2016)

Modern Western Traditions (Spring 2016, Fall 2013)

U.S. History from 1877 to Present (Fall 2015, Fall 2014)

American Indian History (Spring 2017, Spring 2015)

### **SERVICE**

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|-----------|---|
| 2022      | Faculty-to-Student Mentor Program, Utah State University  |
| 2021-2022 | Awards Committee Member, Utah State University  |
| 2018-2019 | Co-Coordinator, University of Connecticut Early Modern Studies Working Group  |
| 2018      | Expert Panelist on Thanksgiving for Encounters: The Conference, University of Connecticut Humanities Institute        |
| 2017      | Organizer, University of Connecticut History Department Dissertation Working Group                                    |
| 2015      | Member, Graduate Advisory Committee, Search Committee for Draper Chair in American History, University of Connecticut |

### **PROFESSIONAL DEVELOPMENT**

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|------|---|
| 2021 | Mental Health First Aid Training  |
| 2021 | USU Online Teaching Certification   |
| 2019 | Quality Matters Online Teaching Certification Course, University of Connecticut |
| 2017 | Seminar on teaching writing intensive courses, University of Connecticut        |
| 2016 | “Teaching History,” semester-long course in teaching pedagogy, University of    |

Connecticut

**OTHER PROFESSIONAL ACTIVITIES**

- 2019 Guest lecture on “Contact” for Dr. Zareen Thomas’s Indigenous Anthropology class, College of Wooster
- 2016 Lecture on Indian Slavery in New England, Center for Learning in Retirement, University of Connecticut, Storrs, CT
- 2015 Volunteer Researcher, Mashantucket Pequot Museum and Research Center

**GRANTS**

- 2017 University of Connecticut Doctoral Dissertation Fellowship, Graduate School

**RELATED PROFESSIONAL SKILLS**

**Software**

- ArcGIS StoryMap
- QGIS Mapping Software
- Carto Software
- Omeka
- Neatline

**Digital Languages**

- html/CSS Markup Language

**Foreign Languages**

- Reading knowledge of Spanish